

UVic CES Faculty Report for Courses Offered in EN (201505)

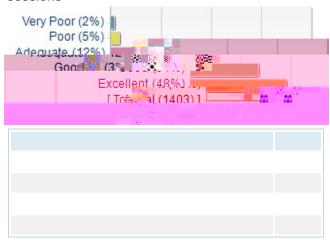
UVic Course Experience Survey - Summer 2015

Project Audience 3763 Responses Received 1388 Response Ratio 37%

Creation Date Thu, Sep 17, 2015

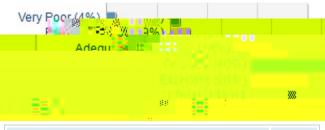


1. The instructor was prepared for course sessions



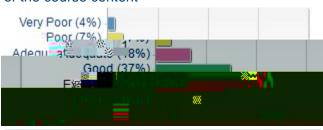
CES Roll-up by Faculty Code Report (EN 201505)

1. The course structure, goals and requirements were clear



| Statistics | Value |
|--------------------|---------|
| Response Count | 1381 |
| Mean | 3.79 |
| Median | 4.00 |
| Standard Deviation | +/-1.08 |

3. The assigned work helped your understanding of the course content



| Statistics | Value |
|--------------------|---------|
| Response Count | 1364 |
| Mean | 3.91 |
| Median | 4.00 |
| Standard Deviation | +/-1.06 |

5. The methods of assessment used to evaluate your learning in the course were fair



| Statistics | Value |
|----------------|-------|
| Response Count | 1376 |
| Mean | 3.80 |
| Median | 4.00 |

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



| Statistics | Value |
|--------------------|---------|
| Response Count | 1373 |
| Mean | 3.69 |
| Median | 4.00 |
| Standard Deviation | +/-1.12 |

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



| Statistics | Value |
|--------------------|---------|
| Response Count | 1362 |
| Mean | 3.78 |
| Median | 4.00 |
| Standard Deviation | +/-1.09 |

CES Roll-up by Faculty Code Report (EN 201505)

III Statements About The Students:

My primary reason for taking the course.



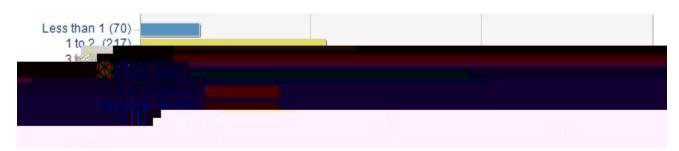
The approximate number of classes or labs that I did not attend



Relative to other courses I have taken at UVic, the workload in this course was

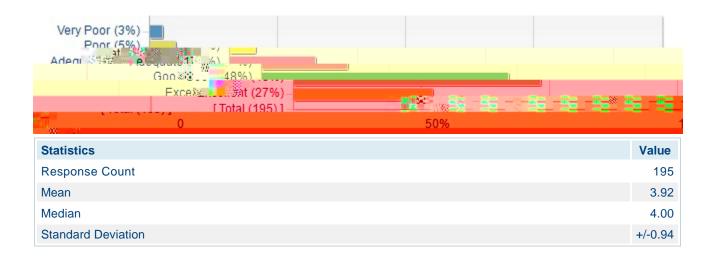


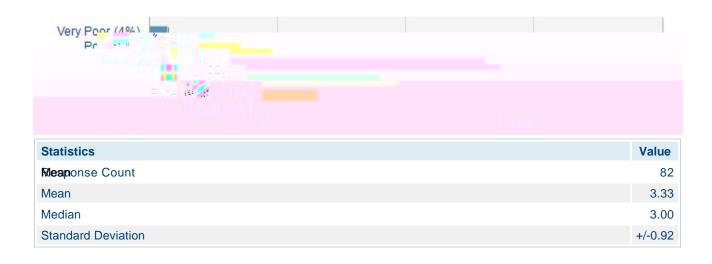
The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:





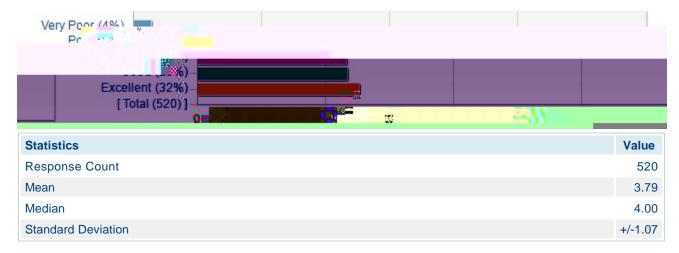


| Standard Deviation | +/-0.94 |
|--------------------|---------|
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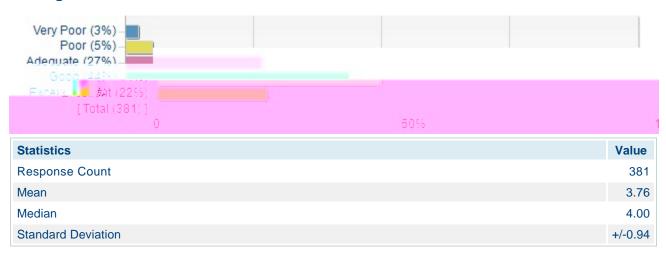
CES Roll-up by Faculty Code Report (EN 201505)

Standard Deviation +/-1.18

(Courses with a major project, i.e. 20% or more of the final grade) The project contributed to my understanding of the course material



The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



The workload was manageable and spread evenly throughout the length of the course.

